DOCUMENT RESUME

ED 406 798 EC 305 500

AUTHOR Bender, William N.
TITLE Understanding ADHD: A Practical Guide for Teachers and Parents.
REPORT NO ISBN-0-13-348731-8
PUB DATE 97
NOTE 276p.
AVAILABLE FROM Merrill/Prentice Hall, One Lake Street, Upper Saddle River, NJ 07458.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adults; *Attention Deficit Disorders; *Behavior Modification; Clinical Diagnosis; Definitions; Disability Identification; Drug Therapy; *Educational Strategies; Elementary Secondary Education; *Etiology; *Family Relationship; *Hyperactivity; Intervention; Preschool Education; Social Development; Student Evaluation; Teacher Role; Teaching Guides

ABSTRACT

This book is intended as a practical guide for parents and teachers in managing children or students with attention deficit hyperactivity disorder (ADHD). Specific strategies and techniques are presented that will facilitate learning for individuals with ADHD in both the home and school environment. Chapters include: "ADHD at Home and in the Classroom" (William N. Bender), which discusses the definition of ADHD and controversies about ADHD; "Etiology and Neurobiology of ADHD" (Cynthia A. Riccio and others); "Family Interactions and Social Development" (Diane Knight), which includes information on home behavior management techniques; "Assessment and Diagnosis of ADHD" (Kerry A. Schwanz and R. W. Kamphaus); "Medical Interventions and School Monitoring" (William N. Bender), which includes a discussion on the teacher's role in medication treatments; "Intervention Strategies for Preschool Children with ADHD" (Josh Hall and others); "Teaching Students with ADHD in the Elementary Classroom" (Mickie Y. Mathes and William N. Bender); "Teaching the Secondary Student with ADHD" (Patricia Wallace Tilson and William N. Bender); and "The Adult with ADHD" (Laura M. Franklin and William N. Bender), which includes information on the characteristics of the adult with ADHD, family relationships of the adult with ADHD, and the adult with ADHD in the workplace. (Each chapter contains references.) (CR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****